## NCHSAA GENDER IDENTITY REQUEST FORM

(To be included with materials sent to the Gender Identity Committee)

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## SECTION A – To be completed by Member Principal

Student Name			High School _	
The school pr	rincipal is expected to	provide a current transc	ript and school registration inform	nation along with this application.
For what NCI	HSAA sport(s) or activit	y does this student desi	re eligibility?	
Does this student satisfy all other eligibility criteria (age, acad			ndemics, residence, etc.?	☐ Yes ☐ No
				ve to be up to date and accurate information.  f gaining an unfair advantage in competitive athletics.
Signature - Principal		Date	Daytime Phone	
Signature – Superintendent (or Designee)		Date	Daytime Phone	
Signature – Athletic Director		Date	Daytime Phone	
Parent(s) Name Address		SECTION B - 10 be con	De completed by Parent (Legal Custodian) and Student  Daytime Phone  Home Phone	
Audress	Street	City	State Zip	
Email Address			Daytime Fax	
exchange and revolution revolutions. The Country is a contract of the Country is a country in the Country in the Country is a country in the Country in the Country in the Country is a country in the Country in the Country in the Country is a country in the Coun	view the relevant doo Gender Identity Comm the information so ex uest and unless I conse	numentation and record ittee—under FERPA and changed and released with in writing to its public	s regarding my child/ward. I he d other state and federal law, to vill be kept confidential, and wil	na High School Athletic Association must be able to creby release and grant consent to the reviewing exchange and review such records. In doing so, I I be used only for the purposes of reviewing and tion is incorrect.
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## **Written Documentation For This Application**

- School form indicating a change in Power School, if available
- Updated school transcript, including attendance information;
- A written statement from the student affirming the consistent gender identity and expression of which the student relates;
- Documentation from individuals such as, but not limited to parents, friends and/or teachers, which affirm that the actions, attitudes, and manner demonstrate the student's consistent gender identification;
- A complete list of all the student's prescribed, nonprescribed or over the counter, treatments or medications relative to the gender identity of the student;
- Written verification from an appropriate health-care professional (e.g. physician, psychiatrist, psychologist, school nurse, etc.) of the student's consistent gender identification; include any other social/emotional information from health care professionals that would assist the committee. Such information must be on office letterhead of the health-care professional, and include contact information;
- Any other pertinent documentation or information which the student or parent(s) believes relevant and appropriate.

NOTE: The NCHSAA discourages submission of documents providing medical or psychological information that is unrelated to a student's gender identity and/or transgender transition.